## Quarterly Budget and Expenditure Reporting for HEERF I, II, and III P (Eu w š.

Institution Name:		Date of Report:			Covering Quarter Ending:				
PR/Award Number(s): P425E	_2754F	_P245J	P42 <u>5K</u>	_P425L	P425M	_ P425 <u>N</u> _	<u>P</u> 425Q	P425S	P42 <u>5T</u>
Final2 0 Td (6T_ )Tj ET /TouchUp_	Fext888888	8 Tc nRep>	2T Td (6T	Tj -0.077 T	Гс15_)Тј 0.121 <sup>-</sup>	Tw3(T_w	/C2_1 1 ( 0.0f	-0.02 )Tr 56.74	4 Tc -0.<057F>21 /TT
Amount of Institutiona Funds Awarded: Section (a)(1): Total Amount of Student Funds Awarded: Section (a)(1):			^ š ection(a)(4)	[]}v~ •~î•V ∷	Section (a	ı)(3):			

1) Please provide a link to your annual report located on the ESF transparency portal so the public can review the foll ydestall EERF granuts age over the last calendar year, including methodologies used to award HEERF funds to students, academic success of HEERF restlipeer restlipeer restlipeer to a student of the stud

î • What percentage of students received emergency grants and how much did students receive by student type and fund type?

• How much of your HEERF student funds remain left to be disbursed at the end of the reporting period?

• Complete the following table.

EmergencyFinancialAid GrantsAwardedto Students this quarter report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be of included in the reported ependitures

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding

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	What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants.	
HEERF (a)(3) Amount Disbursed (FIPSE & SAIHE & SSARP)		

## 3) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future quarters (for example, operation and maintenane of plant, academiprograms, residential rograms, future institutional aid)?\_\_\_\_\_
  - i) If no, are HEER program fundsbeingheld in the institution's general fund for use as needed?\_\_\_\_\_
    - 1.1. If no HEER program funds are being held in the institution's general fund, explainyour institution's approach (1,000 characters maximum):

ii) If yes, provide the amount designated for a specific purpose or budget objective by calendary ear and HEER program fund:

HEERFrogramfund	Calendaryear 2022	Calendaryear2023	Calendaryear 2024
(a)(1)			

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c) Estimate

Leaserevenue		
Royalties		
Otheroperatingrevenue	I	I

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## FormInstructions

<u>Completing the Form</u>On each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report covers 3/31/22, 6/30/22, 9/30/22, 12/31/22), the 11digit PR/Award Number (number is found in Box 2 of your Grant Award Notific (3/30N)) for each HEER grantfundingstream asapplicable the total amount of funds awarded by the Department (including reserve funds if awarded), and check the box if the report is a "final report." Institutions that expended HEERF grant funds during the calendar quarter from Jan Marine 1 30, 2021 are required post the quarterly report that involved the expenditure of HEERF II CRRSAA and HEERF I CARES Act funds. The Department **didy affirprative** lyindicate this reporting requirement was in place for HEERF II CRRSAA As and heer institutions may have until the end of the second calendar quarter, Ju20230 posttheseretroactive reports if they havenot already dones o.

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needed, and completing ad reviewing the collection of information. Uder the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the caruracy of the time estimate or suggestions of improving this individual collection, bif you have comments or concerns regarding the status of your individual form application, or survey, please on tact HERF reporting @ed.gov, SJD epartment bEducation, 40